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ARE COMMUNITY COLLEGES NECESSARY?

WHEN ONE UNDERTAKES TO DO A PAPER ON THIS SUBJECT, HE CANNOT HELP BUT TO RECALL SOME OF THE COMMENTS MADE BY THE LATE JACK HENARD ABOUT THE ESTABLISHMENT OF COMMUNITY COLLEGES IN KENTUCKY. JACK POINTED OUT THAT THEY APPEAR TO BE LOCATED SOLELY ON THE BASIS OF POLITICAL EXPEDIENCY AND THAT THE ONLY SURE WAY TO GET A COMMUNITY COLLEGE IN YOUR CITY WAS TO ELECT A GOVERNOR, WHICH THIS CITY DID. AS A RESULT OF THIS PROCEDURE, WE HAVE COMMUNITY COLLEGES SCATTERED ALL THE WAY FROM PADUCAH TO THE MOUNTAINS IN SUCH METROPOLITAN AREAS AS BLACKY AND GLASGOW. HE ALSO POINTED OUT THE POLITICS INVOLVED IN THE SELECTION OF STATE UNIVERSITY PRESIDENTS AND THE FACT THAT MANY OF THEM FIRST HELD POLITICAL OFFICES, <sup>AND CALLED ATTENTION TO</sup> ~~HE ALSO POINTED OUT~~ THE UNFORTUNATE CIRCUMSTANCES OF WENDELL BUTLER, WHO HAS TRIED FOR YEARS AND HAS NEVER BEEN FORTUNATE ENOUGH TO HAVE A STATE UNIVERSITY PRESIDENCY VACATED WHILE HE WAS COMMISSIONER OF AGRICULTURE INSTEAD OF SUPERINTENDENT OF EDUCATION. THE RECENT WINDS OF CHANGE MAY PREVENT HIM FROM EVER ACHIEVING THIS GOAL, HOWEVER, I AM SURE THAT HE IS STILL HOLDING ON AND LIVES COMFORTABLY EXCEPT FOR THE INCONVENIENCE OF A MOVE EVERY 4 YEARS.

THIS PAPER, HOWEVER, IS NOT WRITTEN FROM THAT VIEWPOINT. INSTEAD, I WOULD LIKE TO EXAMINE THE NEED FOR COMMUNITY COLLEGES IN LIGHT OF THE PRESENT DAY SITUATION WHERE WE ARE CONSTANTLY READING OF THE SKYROCKETING COST OF HIGHER EDUCATION, THE COLLEGE FINANCIAL CRUNCH, THE DECLINING ENROLLMENT IN COLLEGES AND UNIVERSITIES, AND WHAT, IF ANYTHING, THE COMMUNITY COLLEGE SYSTEM DOES TO RELIEVE OR TO COMPOUND THESE PROBLEMS.

IN THE FOREFRONT OF THE NEWS ABOUT HIGHER EDUCATION IN THE '70'S, AS OPPOSED TO THE RIOTS OF THE '60'S, IS THE INCREASED COSTS OF ATTENDING A COLLEGE OR UNIVERSITY. I DO NOT KNOW IF THESE FIGURES INCLUDE THE DESTRUCTION DONE TO THE CAMPUSES IN THE '60'S, HOWEVER, THE AVERAGE PRIVATE COLLEGE WILL CHARGE \$3,281.00 FOR TUITION, ROOM AND BOARD IN THIS CALENDAR YEAR; AND, PUBLIC INSTITUTIONS WILL HAVE AN AVERAGE COST OF \$1,492.00. IF A PERSON

HAS MORE THAN ONE CHILD IN COLLEGE, YOU CAN SEE WHERE HE IS FACED WITH IMMENSE FINANCIAL BURDEN. HOWEVER, IT IS OBVIOUS TO EVERYONE THAT THE MOST EXPENSIVE COLLEGES ARE NOT NECESSARILY THE BETTER THAN SOME OF THE CHEAPER ONES. FOR COMPARISON WE SHOULD STATE THAT 10 YEARS AGO THE AVERAGE COST OF TUITION AND BOARD AT A STATE UNIVERSITY WAS \$950.00, AND, OF COURSE, THAT HAS INCREASED TO APPROXIMATELY \$1,492.00. IN THE CASE OF THE PRIVATE INSTITUTIONS, WHICH NOW AVERAGE \$3,281.00 PER YEAR, 10 YEARS AGO THAT COST WAS ONLY \$1,907.00, MAKING THE COST NEARLY DOUBLE IN THE 10 YEAR PERIOD.

THESE RISING COSTS ARE FURTHER DEMONSTRATED BY THE FACT THAT 10 YEARS AGO THE GI BILL PROVIDED VETERANS WITH THE SUPPLEMENT OF \$110.00 PER MONTH TO COVER THE COSTS OF TUITION, BOOKS, FEES, AND LIVING EXPENSES. TODAY, THE VETERAN RECEIVES \$220.00 A MONTH, EXACTLY DOUBLE, FOR HIS TUITION, BOOKS, AND LIVING EXPENSES; AND, THERE IS PRESENTLY PENDING BEFORE CONGRESS A BILL THAT WOULD RAISE THAT ALLOWANCE TO \$250.00 PER MONTH AND, ADDITIONALLY, ~~TO~~ PAY UP TO \$600.00 IN ANNUAL TUITION COSTS AFTER THE VETERAN PAYS THE FIRST \$400.00 TUITION.

ON THE OTHER HAND, WHILE COLLEGE AND UNIVERSITY COSTS HAVE HIT THESE PEAKS, THE COMMUNITY COLLEGES HAVE CONTINUED TO HAVE VERY REASONABLE TUITION RATES AND IN MANY STATES THE TUITION IS LESS THAT \$200.00 PER YEAR. LOCAL LENDING INSTITUTIONS INDICATE THAT LOANS TO ATTEND A COMMUNITY COLLEGE, IF MADE, WOULD ORDINARILY RUN \$200.00 TO \$250.00 AS OPPOSED TO AN AVERAGE LOAN OF \$1,800.00 PER YEAR FOR THOSE STUDENTS ATTENDING MURRAY OR WESTERN. BASED SOLELY ON THE ECONOMICS, THE COMMUNITY COLLEGE WOULD APPEAR TO BE A FAR BETTER BARGAIN THAN ON-CAMPUS ENROLLMENT AT A COLLEGE OR UNIVERSITY.

IT IS ASSUMED BY MANY THAT THIS INCREASED COST IS THE MAJOR FACTOR IN WHAT HAS BEEN DESCRIBED BY A NATIONAL TELEVISION NETWORK AS THE "COLLEGE CRUNCH". WE WILL EXPLORE THAT LATER, HOWEVER, MOST AUTHORITIES ADMIT THAT AN OUTBREAK OF PEACE WITH THE ELIMINATION OF THE DRAFT MAY ALSO BE RESPONSIBLE TO A LARGE DEGREE FOR THE RECENT DECLINE IN COLLEGE ENROLLMENT. BEFORE THE

CARTOONIST, AL CAPP, FELL INTO DISREPUTE FOR HIS OFF-CAMPUS ACTIVITIES, HE WAS QUOTED AS SAYING THAT HE ALWAYS NOTICED IN VISITING COLLEGE CAMPUSES THAT THE SIGNS ALWAYS SAY "DON'T DRAFT OUR BOYS", AND THEY WERE GENERALLY CARRIED BY DRAFT AGE YOUTHS WHO NEVER RESPONDED WHEN HE ASKED WHY THE SIGNS DIDN'T SAY "DON'T DRAFT US BOYS". UNDOUBTEDLY, THE TERMINATION OF THE DRAFT HAS REMOVED A GREAT INCENTIVE TO ATTEND COLLEGE FROM MANY YOUNG AMERICAN MALES WHO, I WOULD THINK, MIGHT BE ABLE TO OVERCOME THE "COLLEGE CRUNCH" IF THE DRAFT BOARDS WERE STILL ACTIVE.

THE FIGURES I QUOTED EARLIER WOULD, HOWEVER, INDICATE THAT THE COMPLAINTS OF INCREASED ~~COSTS OF A COLLEGE EDUCATION~~ <sup>COLLEGE EDUCATION COST</sup> ARE JUSTIFIED.

A FEW YEARS AGO THERE WERE NUMEROUS GOVERNMENT PROGRAMS TO AID DESERVING STUDENTS IN OBTAINING THEIR COLLEGE EDUCATIONS. ONE FEDERAL PROGRAM TO EXTEND LOANS TO STUDENTS, WHO WOULD BE ENCOURAGED TO BECOME TEACHERS, WAS VERY EFFECTIVE IN THAT REGARD, SINCE AT THE TIME IT WAS INSTITUTED, THERE WAS A GREAT SHORTAGE OF TEACHERS AND NOW IN SOME AREAS, THERE APPEARS TO BE AN OVERABUNDANCE OF THEM. JUDGED ON THAT BASIS ALONE I SUPPOSE WE WOULD CONSIDER THE PROGRAM SUCCESSFUL. IF, HOWEVER, IT IS VIEWED SOLELY FROM A FINANCIAL VIEWPOINT, MOST FINANCIERS CONSIDER IT A COLOSSAL ~~FAILURE~~ <sup>FAILURE</sup>. THE DEFAULT RATE HAS BEEN GREAT AND MANY HAVE PAID LITTLE, IF ANY, ON THEIR LOANS EVEN THOUGH THE INTEREST RATE WAS LOW AND DID NOT BEGIN UNTIL AFTER THEY WERE OUT OF SCHOOL AND THEN THEY WERE FURTHER FORGIVEN CERTAIN AMOUNTS OF INTEREST AND PRINCIPAL FOR THE YEARS THAT THEY SPENT TEACHING. <sup>AND</sup> IT BECAME FASHIONABLE IN SOME UNIVERSITY COMMUNITIES DURING THE '60'S TO FINANCE 4 YEARS OF COLLEGE TRAINING UNDER THIS LOAN PROGRAM AND THEN GET COMPLETELY OFF THE HOOK BY AN ART KNOWN AS "UPPING THE GOVERNMENT". THIS PROCEDURE WAS ACCOMPLISHED BY OBTAINING THE SERVICES OF SOME ERSTWHILE LAW STUDENT, WHO UNDOUBTEDLY LATER LOCATED IN WASHINGTON, D.C., AND FILE A VOLUNTARY PETITION FOR BANKRUPTCY. HAVING NO ASSETS SUBJECT TO CREDITORS, THE WILY STUDENT COULD OBTAIN HIS COMPLETE EDUCATION COSTING THOUSANDS OF DOLLARS BY SIMPLY PAYING A \$50.00 FILING FEE AT HIS U.S. DISTRICT COURTHOUSE. UNDER THIS

PROGRAM THE TAXPAYING PUBLIC HAS BEEN CHEATED OUT OF THOUSANDS, AND PERHAPS MILLIONS, OF DOLLARS; HOWEVER, IN FAIRNESS ONE MUST ADD THAT HOPEFULLY ~~THIS~~<sup>BETTER</sup> EDUCATED STUDENTS WILL HAVE A GREATER INCOME BY VIRTUE OF THEIR EDUCATION AND PAY ADDED TAXES TO HELP OFFSET MANY OF THESE LOSSES

AT THE PRESENT TIME, MOST OF THE GOVERNMENT PROGRAMS WITH THE EXCEPTION OF SPECIALIZED FIELDS, HAVE BEEN TERMINATED BY THE GOVERNMENT'S REFUSAL TO FUND THEM, AND HAVE NOW BEEN REPLACED BY A GUARANTEED STUDENT LOAN PROGRAM WITH THE MONEY COMING FROM LOCAL BANKING INSTITUTIONS. THIS IS THE PROGRAM WHICH HAS RECENTLY BEEN SEVERELY CRITICIZED BECAUSE IT IS CONSIDERED BY MANY TO BE UNFAIR TO MEMBERS OF THE MIDDLE CLASS. THESE CONTENTIONS ARE BASED ON THE FACT THAT IF THE STUDENT IS FROM A VERY POOR FAMILY, THE GUARANTEED LOAN WILL BE GRANTED VERY EASILY, AND IF THE STUDENT IS FROM A WEALTHY FAMILY, THE FINANCING OF A COLLEGE EDUCATION PRESENTS NO PROBLEM. HOWEVER, THE PEOPLE IN BETWEEN WHO MAKE TOO MUCH INCOME TO QUALIFY FOR THE PROGRAM FEEL THAT THEY ARE BEING DISCRIMINATED AGAINST SINCE THEY HELP UNDERWRITE THE COSTS OF THE PROGRAM FOR THE POOR PEOPLE. THIS IS PROBABLY TRUE TO A CERTAIN DEGREE AND IS A LOGICAL ARGUMENT; HOWEVER, WHAT BOGGLES THE MIND OF A COUNTRY BOY IS THEIR DEFINITIONS FOR POOR, MIDDLE CLASS, AND RICH. THOSE OF YOU WHO SAW THE TV SPECIAL ON THE SUBJECT UNDOUBTEDLY RECALL THE LADY ON THE VERGE OF TEARS STATING THAT THEIR FAMILY INCOME WAS ONLY \$20,000.00 PER YEAR AND IF THE GOVERNMENT DIDN'T SEND THEIR TWO CHILDREN TO SCHOOL, THEY WOULD HAVE TO USE THEIR SAVINGS AND THAT WOULDN'T BE RIGHT BECAUSE THEY'LL NEED THEIR SAVINGS FOR THEIR OLD AGE. BUT FOR ALL OF THIS SHE LOOKED IN A RELATIVELY GOOD CONDITION FOR A LADY WHO APPARENTLY HAD JUST GIVEN LIVE BIRTH TO AN 18 YEAR OLD CHILD. THIS MUST HAVE BEEN THE CASE BECAUSE SHE APPEARED TOTALLY SURPRISED THAT COLLEGE COSTS MONEY AND ~~SHE CERTAINLY~~<sup>OBVIOUSLY SHE</sup> HAD NO TIME TO PREPARE.

EARLIER THIS GOVERNMENT PROGRAM HAD A CUTOFF LIMIT OF \$15,000.00 NET INCOME TO THE FAMILY BEFORE A CHILD WOULD BE ELIGIBLE TO PARTICIPATE. AS A RESULT OF THESE COMPLAINTS, HOWEVER, THAT THE CRITERIA HAS BEEN ELIMINATED AS BEING TOO HARSH. NOW, TO

APPRECIATE THAT REQUIREMENT YOU MUST REALIZE THAT THE \$15,000.00 INCOME WAS ARRIVED AT IN THE FOLLOWING MANNER: IF THE PERSON EARNED \$20,000.00 THERE WAS AN IMMEDIATE 10% STANDARD DEDUCTION ~~TYPE DEDUCTION~~ MADE LEAVING HIM \$18,000.00. ADDITIONALLY, HE WAS ALLOWED TO DEDUCT \$750.00 FOR EACH DEPENDENT. THEREFORE, A PERSON WITH 5 DEPENDENTS AND MAKING \$20,000.00 A YEAR, STILL WOULD QUALIFY FOR THE PROGRAM. NOW THAT LIMIT HAS BEEN LIFTED BUT NO ONE KNOWS WHAT HAS REPLACED IT. IN TALKING TO STUDENT LOAN OFFICERS, THEY ALL STATED THAT THEY HAD NO IDEA OF THE STANDARDS, THEY WERE SIMPLY DIRECTED TO FILL OUT THE FORMS AND SEND THEM IN.

(Pass out forms)

(I HAVE SOME FORMS HERE FOR YOU TO LOOK AT.) THEN AFTER SIX OR EIGHT WEEKS, OR LONGER, WORD WOULD ARRIVE MYSTERIOUSLY FROM ATLANTA STATING WHETHER OR NOT THE STUDENT QUALIFIED. THESE LOAN OFFICERS IN PARTICULAR HAVE ASKED FOR GUIDELINES AND HAVE ALWAYS BEEN REFUSED. THEREFORE, AT THE PRESENT TIME, IT IS IMPOSSIBLE FOR ANYONE TO TELL A STUDENT WITH ANY CERTAINTY WHETHER OR NOT HE WILL QUALIFY FOR THE GUARANTEED STUDENT LOAN PROGRAM. THERE ARE <sup>SOME</sup> ~~VARIOUS~~ INDICATIONS OF QUALIFICATIONS WHICH ARE REFERRED TO BY THE LOAN OFFICERS AS B AND B'S. THAT IS THEIR JARGON FOR BLACK AND BROKE. ANY APPLICATION MEETING THESE REQUIREMENTS WILL IMMEDIATELY BE APPROVED AND RETURNED.

THE LONG FORM I HAVE PASSED OUT IS THE OLD APPLICATION FORM WHICH IS STILL IN USE, THERE HAS JUST BEEN ANOTHER FORM ADDED TO IT. YOU WILL NOTE THAT BLOCK 9 IMMEDIATELY SETS UP VARIOUS RACES BEGINNING WITH THE AMERICAN NEGRO, AMERICAN INDIAN, ORIENTAL AMERICAN, SPANISH SURNAMED AMERICANS, AND NUMBER 5 IS ALL OTHERS. ONE CANNOT HELP BUT WONDER IF THAT IS LISTED IN ORDER OF PRIORITY. INCIDENTALLY, THAT PARTICULAR PART OF THE FORM ALWAYS BOTHERS ME SINCE ABOUT 10 YEARS AGO WHEN I WAS EMPLOYED AT THE KENTUCKY DEPARTMENT OF PERSONNEL, WE WERE ADVISED BY THE FEDERAL GOVERNMENT THAT TO ELIMINATE DISCRIMINATION WE MUST <sup>REMOVE</sup> ~~ELIMINATE~~ ALL REFERENCES TO RACE ON OUR APPLICATIONS FOR EMPLOYMENT. WE SAT DOWN AND ~~RESIGNED~~ A NEW APPLICATION FOR EMPLOYMENT FOR THE STATE GOVERNMENT THAT ELIMINATED ALL REFERENCES TO RACE. WITHIN THE

YEAR A REPRESENTATIVE OF THE SAME DEPARTMENT WAS BACK TO ASK HOW MANY BLACKS WE HAD EMPLOYED. WE TOLD HIM THERE WAS NO WAY TO KNOW BECAUSE WE HAD NO REFERENCE TO RACE ON THE APPLICATION, AS THEY REQUESTED. WE WERE AGAIN ACCUSED OF DISCRIMINATION AND ORDERED TO PUT A SPACE ON THE APPLICATION FOR RACE.

I AM HAPPY TO SAY THAT THIS SAME EFFICIENCY CONTINUES TODAY IN OUR FEDERAL GOVERNMENT. THE PRIMARY REASON THIS SECOND FORM, OR SHORTER FORM WAS ISSUED, DEMONSTRATES IT. YOU WILL NOTE THE FIRST ITEM IN THE SECOND PART IS AN AFFIDAVIT STATING THAT THE PROCEEDS WILL BE USED SOLELY FOR EXPENSES IN ATTENDANCE AT EDUCATIONAL INSTITUTIONS. IT TURNED OUT THAT UNDER THE OLD FORM SOME 30% OF THE APPLICANTS OBTAINED THE LOAN, TOOK THE MONEY, AND NEVER WENT TO SCHOOL. IT PERHAPS IS FUNNY BUT YOU KNOW WHO IS PAYING TO LAUGH.

I AM SURE THAT YOU, AS I, WERE UNDER THE IMPRESSION THAT THE LIMITATIONS AND REQUIREMENTS RELATED TO INCOME OF THE PARENTS WERE NECESSARY FOR THE PURPOSE OF THE GOVERNMENT GUARANTEEING THE LOAN. LIMITATIONS ON INCOME, IF ANY, ARE PLACED ONLY ON THOSE LOANS WHERE THE GOVERNMENT IS PAYING THE INTEREST WHILE THE STUDENT IS IN SCHOOL AND SUPPLEMENTED THE INTEREST THEREAFTER. IN OTHER WORDS THE GOVERNMENT WILL GUARANTEE A LOAN FOR ANY STUDENT REGARDLESS OF HOW WEALTHY HIS PARENTS MAY BE, IF THE BANK WILL AGREE TO ACCEPT THE LOAN WITH THE BORROWER BEING RESPONSIBLE FOR THE INTEREST. WHEN YOU CONSIDER THAT THE MAXIMUM INTEREST A BANK CAN CHARGE FOR SUCH A LOAN IS 7%, YOU CAN UNDERSTAND MY LACK OF SYMPATHY FOR THE LADY ON TELEVISION WHO WITH \$20,000.00 <sup>PER</sup> <sup>YEAR</sup> INCOME WOULD STILL BE ELIGIBLE FOR THE LOANS PROVIDED SHE WOULD ASSUME RESPONSIBILITY FOR THE INTEREST.

UNFORTUNATELY THIS PROGRAM APPEARS TO BE FOLLOWING IN THE FOOTSTEPS OF ITS PREDECESSORS WITH A DEFAULT RATE OF 10 OR 12%. ON A CHECK ONE DAY LAST WEEK AT A LOCAL BANK THERE APPEARED TO BE 15% OF THEM OVER DUE, BESIDES THE ONES WHO HAD DEFAULTED. THE BANK WILL EVENTUALLY GET ITS MONEY BACK AFTER FILLING OUT REAMS OF FORMS FOR THE FEDERAL GOVERNMENT. AS INDICATED EARLIER, THE GOVERNMENT ~~ALSO~~ LIMITS THE AMOUNT OF INTEREST THE BANK CAN CHARGE AND, THEREFORE, IT IS CONSIDERED TO BE A ~~NOT~~ PROFITABLE OPERATION FOR ANY PARTICIPATING BANK. THEIR ONLY PURPOSE FOR

CONTINUING THE PROGRAM IS PURELY A MATTER OF PUBLIC RELATIONS. BOTH BANKS HERE DO PARTICIPATE, HOWEVER, NONE PARTICIPATE IN THE SURROUNDING COUNTIES, AND ONLY ABOUT 20 BANKS IN THE ENTIRE STATE PARTICIPATE. WHILE I HAVE DISCUSSED THE ABUSE AND INEFFICIENCY OF THESE OPERATIONS, IT IS OBVIOUS THAT THEY DO AND HAVE HELPED MANY DESERVING STUDENTS BUT AS PRESENTLY OPERATING, THEY COULD WELL BE DOOMED. IF THIS OCCURS, IT WILL OBVIOUSLY HEIGHTEN THE IMPACT ON COLLEGES AND UNIVERSITIES. THIS SITUATION, I THINK, WILL BE A PARTICULAR HARDSHIP ON YOUR LARGE CAMPUSES; HOWEVER, AT THE SAME TIME IT COULD UNDOUBTEDLY RESULT IN A MUSHROOMING ENROLLMENT IN COMMUNITY COLLEGES.

AT THE PRESENT TIME IT WOULD APPEAR THAT THE PRIVATE COLLEGES AND UNIVERSITIES ARE SUFFERING FAR MORE THAN STATE SUPPORTED SCHOOLS FROM THIS LOSS OF STUDENTS SINCE, OF COURSE, THE PUBLIC SCHOOLS HAVE THE TAXPAYERS UNDERWRITING THEM. IT WOULD BE SOMEWHAT DIFFICULT FOR A SMALL PRIVATE SCHOOL THE SIZE OF MURRAY STATE UNIVERSITY TO ABSORB A LOSS IN EXCESS OF \$300,000.00 IN THE PAST BIENNIUM FOR ITS DORMITORIES AND DINING ROOM FACILITIES. HOWEVER, IT IS INTERESTING TO NOTE THAT A RECENT NATIONAL MAGAZINE RAN AN ARTICLE ON "GOOD COLLEGES FOR LESS MONEY" IN WHICH THREE OF THE FIVE RECOMMENDED WERE PRIVATE SCHOOLS, ONE BEING BEREA HERE IN KENTUCKY. OF THE TWO PUBLIC SCHOOLS, ONE OF THEM WAS ~~THE~~<sup>THE</sup> UNITED STATES MILITARY ACADEMY WHERE THE STUDENTS DRAW AN ANNUAL SALARY OF \$3,400.00 AS OPPOSED TO HAVING ANY EXPENSE. BUT ~~IN THE~~ MEANWHILE SMALL PRIVATE INSTITUTIONS ARE HAVING TO CLOSE THEIR DOORS ALL OVER THE COUNTRY AND THIS REPRESENTS A LOSS TO EVERYONE.

AS SOMEWHAT OF A CONTRAST I WOULD POINT OUT, HOWEVER, THAT PRIVATE ELEMENTARY AND SECONDARY SCHOOLS, ACCORDING TO THE WALL STREET JOURNAL, ARE THRIVING IN THIS COUNTRY AT AN UNPRECEDENTED RATE.

IT'S OBVIOUS, OF COURSE, THAT COMMUNITY COLLEGES ARE THE MOST ECONOMICAL WAY TO OBTAIN TWO YEARS OF COLLEGE, HOWEVER, IT

IS ARGUED BY MANY THAT A COMMUNITY COLLEGE SIMPLY REPRESENTS AN EXTENSION OF HIGH SCHOOL LEAVING THE STUDENT IN THE SAME HOME, COMMUNITY, AND ENVIRONMENT AND FAILING TO BROADEN HIS OUTLOOK AND AID IN HIS GROWTH AND MATURITY. SOME ADVOCATES SAY THAT A COLLEGE EDUCATION IS BEING AT THE COLLEGE AND NOT NECESSARILY IN THE CLASSROOM. I ONCE HAD A PROFESSOR WHO CLAIMED THAT IF HE COULD BUILD A COLLEGE, HE WOULD START BY BUILDING DORMITORIES AND LET THE TEACHERS GO AROUND TO THE ROOMS BECAUSE HE FELT THAT MORE WAS LEARNED IN THE DORMITORIES THAN CLASSROOMS, AND IT CANNOT BE DISPUTED THAT IT IS A VALUABLE EDUCATION TO LEARN TO BE RESPONSIBLE FOR ONE'S OWN AFFAIRS AND FINANCES AND BE ABLE TO ENGAGE IN SOCIAL EXPERIMENTATION WITHOUT BEING UNDER THE WATCHFUL EYES OF FAMILY AND FRIENDS. IT IS TRULY A LEARNING EXPERIENCE TO GET DOG SICK DRUNK, LEARN HOW IT IS TO BE COMPLETELY BROKE, AND, ALSO, TO DISCOVER THAT CLEAN CLOTHES AND BED LINENS DO NOT APPEAR AUTOMATICALLY IN ADDITION TO BEING IN AN INTELLECTUAL ENVIRONMENT; TO SAY NOTHING OF THE FAR GREATER FACILITIES AND EQUIPMENT OFFERED BY SUCH INSTITUTIONS. WHILE I AM VERY CRITICAL OF THE ATTITUDE EXPRESSED IN MANY AREAS OF EDUCATION TODAY, THAT BIGNESS IS BEST, ONE MUST ADMIT THAT A LARGE UNIVERSITY CAMPUS IS CERTAINLY THE PLACE BEST EQUIPPED TO HANDLE SPECIALIZED AND PROFESSIONAL COURSES AND GRADUATE TRAINING. WHILE IT MIGHT BE NICE, IT JUST DOESN'T APPEAR FEASIBLE TO SUPPLY ALL COMMUNITY COLLEGES WITH MEDICAL SCHOOLS AND ATOM SMASHERS. COMMUNITY COLLEGES UNDOUBTEDLY ATTRACT MANY STUDENTS THAT WOULD OTHERWISE ATTEND THESE LARGER COLLEGES AND UNIVERSITIES, IT MAY WELL DEVELOP THAT THE LARGER INSTITUTIONS WILL HAVE TO BE DIVERTED PRIMARILY TO PROFESSIONAL, SPECIALIZED, OR GRADUATE TRAINING.

INTERTWINED WITH THE ECONOMY OF THE COMMUNITY COLLEGES IS, OF COURSE, THE ACCESSIBILITY OF THEM. WHILE MANY STUDENTS WHO WOULDN'T ORDINARILY GO TO THE LARGER SCHOOLS ARE SHUNNING THEM IN FAVOR OF THE COMMUNITY COLLEGES. IT IS WELL ESTABLISHED THAT STUDENTS WHO COULD NOT OTHERWISE ATTEND COLLEGE AT ALL ARE ABLE TO OBTAIN SOME COLLEGE TRAINING, IF NOT A FULL DEGREE, FROM



COMMUNITY COLLEGE ARRANGEMENTS. STUDIES HAVE BEEN MADE ON THE  
SUBJECT AND THEY SHOW THAT THE PERCENTAGE OF GRADUATING SENIORS  
ATTENDING COLLEGE INCREASES PROPORTIONATELY WITH THEIR NEARNESS  
TO AN INSTITUTION. FOR INSTANCE, THOSE LIVING IN A COLLEGE OR  
COMMUNITY COLLEGE TOWN WOULD SHOW A GREATER NUMBER ATTENDING  
COLLEGE THAN WOULD THOSE LIVING 20 MILES AWAY AND THOSE LIVING  
WITHIN 20 MILES WOULD HAVE A GREATER ATTENDANCE THAN THOSE LIVING  
40 MILES AWAY. THEREFORE, THE COMMUNITY COLLEGE CONCEPT  
UNDOUBTEDLY ENCOURAGES MORE PEOPLE TO ATTEND COLLEGE.

WHILE NOT EXPECTING COMMUNITY COLLEGES TO COMPETE  
COMPLETELY IN THE CURRICULUM WITH THE LARGER UNIVERSITIES, AND  
OF COURSE REALIZING THAT THEY CANNOT POSSIBLY BE EQUIPPED TO  
ECONOMICALLY OFFER PROFESSIONAL AND GRADUATE DEGREES, ONE CANNOT  
HELP BUT HOPE FOR SOME IMPROVEMENT IN THE INTELLECTUAL OFFERINGS  
PRESENTED BY THEM. LAST FALL I CUT OUT AN AD FOR ONE OF THESE  
INSTITUTIONS, WHICH SHALL REMAIN NAMELESS, LISTING THE VARIOUS  
COURSES IT WAS OFFERING. WHILE I DO NOT KNOW IF THIS AD REPRESENTED  
THE ENTIRE CURRICULUM, AND I SUSPECT THAT IT DIDN'T, IT IN ANY  
EVENT SERVES AS A GOOD EXAMPLE, PARTICULARLY FOR THE EXTENSION  
COURSES OFFERED BY THIS AUSTERE INSTITUTION; ALMOST ABSENT FROM

THE LIST WAS:

ART  
LANGUAGE  
HISTORY  
PHILOSOPHY, OR  
RELIGION

BUT INCLUDED WERE SOME OF THE FOLLOWING:

ADVANCED SWIMMING  
ANTIQUES (GLASSWARE, CHINA, AND SILVER)  
ANTIQUES (PERIOD FURNITURE AND DECORATING)  
BALLET  
BANKING  
PUBLIC RELATIONS  
MARKETING

BARBER SHOP QUARTET SINGING

BOWLING

BEGINNING BRIDGE # 1

BEGINNING BRIDGE # 2

CHORUS

CONDITIONING EXERCISES FOR MEN

CONDITIONING EXERCISES FOR WOMEN

~~BOG'S AND DON'TS FOR PROSPECTIVE COLLEGE STUDENTS~~

FLOWER ARRANGING

GOLF

BEGINNING ADULT PIANO

ROSE CLUTURE

SOCIAL DANCING, AND

TABLE TENNIS.

WHILE I'M FROM DAWSON SPRINGS AND I AM EXTREMELY PROUD  
TO SEE ANY DAWSON SPRINGS NATIVE MAKE GOOD AND BECOME A COLLEGE  
PROFESSOR, I WAS CERTAINLY HOPING FOR SOMETHING BETTER THAN A  
PROFESSOR OF PING-PONG.

AND RECENTLY ADDED TO THIS LIST OF INTELLECTUAL PURSUITS

WERE:

BEGINNING GUITAR

FIREARMS FOR THE HOBBYIST

LOCAL SPORT FISHING

SPANISH FOR TRAVELERS,

AND A COURSE CALLED:

WOMEN ON WHEELS

IN THIS VEIN I AM SURE WE CAN LOOK FORWARD TO SUCH COURSES

AS:

DISHWASHING LABORATORY

DISCUSSION AND ANALYSIS OF TOILET TISSUE

EVERYDAY COOKING SKILLS OF TRUFFLES, OCTOPUS, AND ELEPHANT  
TUSK

IF THIS INSTITUTION COULD OBTAIN SOME NATIONAL FIGURES FOR  
TEACHING, PERHAPS IT COULD OFFER A COURSE IN:

LEGAL ETHICS

BY

SPIRO AGNEW

~~AND~~  
THE BASIC OPERATION OF  
SOUND RECORDING EQUIPMENT

BY

ROSEMARY WOODS

*CRIMINAL*

WHILE THESE FIGURES MAY BE AVAILABLE, IT IS MORE LIKELY THAT TEACHING TALENT FOR THESE SCHOLARLY SUBJECTS COULD BE OBTAINED IN THIS AREA, THEN PERHAPS WE WOULD SEE A CURRICULUM LIKE THIS:

TRASH ARRANGING AND BAGGING <sup>TRASH</sup> BY GRADY RUFF  
<sup>Art of</sup> TRIMMING AND NURTURING OF <sup>TRIMMING</sup>  
<sup>Revising</sup> CHICKWEED AND DANDELION'S BY DR. CRANE  
<sup>CRAB LEGS</sup>  
THE INTRICACIES OF INDIAN PLUMBING BY NEIL WARD  
INTERMEDIATE SEWERAGE BY JACK BOXLEY  
BASIC TOMBSTONE ENGRAVING BY ROBERT FAIRLEIGH  
MODEST ARCHITECTURAL DESIGNS BY CURTIS BRASHEAR  
ALCOHOL TAX AND INTERSTATE COMMERCE BY WALLACE HENDERSON, JR.  
FEDERAL FUND FINAGLING BY WILLIAM F. EDMUNDS  
**BASIC** STEAM APPARATUS OPERATION BY BROOKS MAJOR  
HOME TESTS FOR VD BY SAM TRAUGHBER  
MAKING YOUR MARRIAGE WORK BY GEORGE BOONE  
1001 WAYS TO CRUSH FRAGILE ITEMS BY BUD HUDSON  
<sup>LAV XCHING</sup> BUILDING A CAREER ON AN OLD HOTEL FIRE BY WILLIAM TURNER  
ADVANCED SECRETARIAL SCIENCE BY J. CHARLES PETRIE  
**HAIR GROOMING & STYLING** BY *WILLIAM ROWLETT*  
**EFFECTIVE CAMPAIGN ADVERTISING** BY *GRAHAM DUNCAN*

SHAKESPEARE, ~~THE~~ STUDY OF FALSTAFF BY J. THOMAS SOYARS  
THE ART OF STRATEGIC EXITS FROM TOBACCO WAREHOUSES BY TOMMY MORRIS

AND

BASIC CRAP GAME JUSTICE ---WHICH I MAY TEACH

OBVIOUSLY, THESE ADDITIONS WOULD MAKE THE OFFERING COMPLETE AND SHOULD BE ADOPTED. ALL IN ALL AS THIS PAPER HAS POINTED OUT,

THE COMMUNITY COLLEGE SERVES A VERY USEFUL PURPOSE AND WITH THE PRESENT FINANCIAL SITUATION IN HIGHER EDUCATION, IT PROBABLY MUST BE CONSIDERED AN ESSENTIAL SERVICE TO THE COMMUNITY.

WHILE A COMMUNITY COLLEGE DOES NOT AND CANNOT OFFER THE COMPLETE PROGRAM OF A LARGE UNIVERSITY, THEY ARE REACHING AN EVER INCREASING NUMBER OF PEOPLE. IT IS OBVIOUS THAT EVERYONE CANNOT ATTEND A FOUR YEAR COLLEGE, PARTICULARLY IN THESE CIRCUMSTANCES, THEREFORE, IT WOULD APPEAR WITH MORE PEOPLE ATTENDING COMMUNITY COLLEGES, THE AMERICAN PUBLIC IS ABLE TO EDUCATE MORE PEOPLE, LESS.